

Series:
Power Broker
Session Four:

“The Power of Work”

4-27-06

A. The Power of Work

People are empowered when they are _____ with a meaningful assignment that allows them to _____ the potential of their proficiency.

B. The Importance of the Progression

1. The Power of _____
2. The Power of _____
3. The Power of _____
4. The Power of _____
5. The Power of _____

C. The Management Misconception

1. The management exists to do the _____ work in the business
2. The managed exists to _____ the management to do the important work in the business

D. The Management Charter

1. Maximize the potential of all available resources – especially _____.

E. The Role of the Power Broker

1. Assign the work in the business – that’s the _____ work.
2. Assume the work on the business – that’s the _____ work.

F. The Roadblocks to the Power of Work

1. Tacticians are in _____ positions.
2. Tacticians don’t _____: they do
3. Tacticians are _____ by giving away tactical assignments.
4. Tacticians are _____ by supervising strategic assignments.

G. The Benchmarks for Measuring Empowerment

The Energized Environment

1. The people are _____
2. The Power Broker is _____
3. Everyone is _____

The De-energized Environment

1. The people are _____
2. The Power Broker is _____
3. Everyone is _____

H. A Biblical Example of the Power of Work

1. Moses was assigned a position that was _____.
Exodus 7:1-2
2. Moses was pursuing a predisposition that was _____.
Exodus 18:17-18
3. Moses needed to pursue the _____ of people.
Exodus 18:19-20
4. Moses needed to assign tactical work to _____ people.
Exodus 18:21-22a
5. Moses needed to accept the _____ work for himself.
Exodus 18:22b-23
6. Moses adopted the _____ role of a Power Broker.
Exodus 18:24-27

I. The Role of the Power Broker

1. To _____ all of your tactical work to proficient people who have the resources they need to perform the assignment.

- If the work _____ when the Power Broker leaves, the Power Broker has _____ to empower the people!

J. The Power of Work

1. People are empowered when they are _____ with a meaningful assignment that allows them to _____ the potential of their proficiency.